

Rosemary Ruthven

M.Sc. Educ., B.A., Dip. Ed..

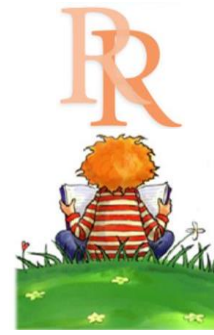
M: 0429 040 658

E: RosemaryRuthven@bigpond.com

W: Rosemaryruthven.com.au

4/2-10 Kamala Crescent, Casuarina NSW 2487

ABN: 23 128 280 352



EDUCATION

M.Sc. (Literacy - Reading Specialist), California State University, Fullerton, USA. 1998

B.A. (English and Linguistics) Dip. Ed., Macquarie University, Sydney, 1980.

CREDENTIALS

Accredited MSL Practitioner since 2014, IMSLE Varsity Lakes, QLD

Reading Specialist Credential, California State University, Fullerton

English Language Development Specialist Credential, University of California, Los Angeles

Bilingual Certificate of Language Arts Development credential. University of California, Los Angeles

Professional Clear Teaching credential (Multiple Subject), Univ. of Cal., Los Angeles

Accredited Irlen Screener for Visual Stress

Teaching Certificate, Macquarie University, Sydney, Australia

ESL Certificate, Catholic Education Office, Sydney Australia

Accredited Play of Life[®] Coach and Senior Trainer

PROFESSIONAL EXPERIENCE

2014-Present

MSL Accredited Practitioner, Educational Consultant, Founder of Structured Literacy ABC Training Courses, Professional Provider for NESA

Responsibilities include: Specialist Assessment, Providing Literacy Instruction and Intervention for Students with Learning Differences (Dyslexia) incorporating a Multisensory Structured language (MSL) approach. Designing and Delivering NESA endorsed training courses in Structured Literacy for teachers and parents.

2007-2014

Reading Specialist, Irlen Screener for Visual Stress, Technical Writer and Co-Trainer for Active Learning Centre International

Responsibilities include: Writing literacy programmes for Pre-School to Year 6 students, Diagnosing and remediating reading difficulties, Planning customised tuition for children (Pre-school to year 6), Conducting seminars and workshops for teachers and parents on how to develop children's literacy. Curriculum Design, Presenting, Training and Life Coaching for Active Learning Centre International.

2005-2007

Independent Consultant, Teacher Educator and Technical Writer for Total Literacy Pty Ltd

Responsibilities include: Writing literacy programmes for Kindergarten to Year 6 students to comply with the NSW DET syllabus and Singapore Ministry of Education syllabus, Writing English language programmes for English learning centres in Thailand (Pre-School to Adult), Providing Staff development for teachers employed in private learning centres in Singapore and Australia.

2005-2006

Teacher Supervisor, University of Sydney

Responsibilities include: Supervising, mentoring and evaluating two students doing their Professional Experience Practicums.

Casual Lecturer, University of Newcastle, Ourimbah

Responsibilities include: Delivering tutorials for the English K-6 Curriculum (Course EDST 2200) and Marking of assignments and portfolios.

Casual Teacher, NSW Dept. of Education and training

Relief Teaching Years 1-6.

2004-2005

Author of Book Series for Teachers

Advanced Learning Press, USA

Responsibilities include: Authoring and co-authoring the “Write to Know” series of 17 teacher reference books K-12 consisting of non-fiction writing prompts and rubrics/scoring guides.

2003-2004

Independent Consultant/Technical Writer

Los Nietos School District, Los Angeles

Responsibilities include: Providing staff development, Writing Committee facilitator, technical writing for District documents.

2002-2003

Adjunct Professor, Chapman University

Orange, California

Responsibilities include: Teaching EDUC500 and EDUC500B (*Teaching Reading in the 21st Century*)

2001-2003

Curriculum Specialist/Consultant

Santa Ana Unified School District

Responsibilities include: Providing staff development in all aspects of literacy development for 39 Primary Schools,

Inservicing coordination/presenter for Beginning Teachers

Presenter for Principals’ Inservice K-12,

District Report-Card Committee/author of standards-based report card,

District Writing Committee facilitator,

Technical writing for District documents.

1999-2001

Resource Teacher: Language Arts/Reading Specialist

Washington Elementary School, Santa Ana, California.

Responsibilities include: Providing staff development and in-classroom coaching for teachers in comprehensive language arts components K-5; Preparing credentialed teachers to take the *RICA*; As Master Teacher, providing training for beginning teachers; Providing reading diagnostic services for the campus; Collaborating with classroom teachers, SST Teams and parents regarding students with reading difficulties; Designing and facilitating Intersession for Grades K-5; Facilitating an after-school reading improvement program for Grades 3-5 utilizing undergraduate university students (H.O.S.T.), community volunteers and classroom teachers; The development and administration of a literacy assessment to every first-grade student; The compilation and reporting of Literacy Assessment data to First-grade teachers to assist their instruction choices; Developing and implementing a First-grade Intervention program for at-risk first-graders based on *Reading Recovery* strategies; Conducting staff meetings ; Facilitating the Programme Quality review (PQR) process; Serving on the District Writing Committee.

- 1997-1999 ***Third-Grade Teacher, Washington Elementary School, Santa Ana, California***
Responsibilities included teaching all subjects in a self-contained classroom, being grade-level representative, being a demonstration teacher for groups of undergraduate teachers-in-training from Cal. State Univ. Fullerton, being Master teacher for individual teachers in training, conducting staff development in the area of language arts.
- 1994-1997 ***Part-time Independent Literacy Consultant/Homemaker***
Responsibilities included staff-development and in-classroom coaching in balanced literacy components for the Long Beach Unified School District and the Pasadena Unified School District.
- 1990-1994 ***Bilingual Kindergarten Teacher, Wirtz Elementary School, Paramount, California.***
Responsibilities included teaching all subjects in students' primary language (Spanish), collaborating with the afternoon kindergarten teacher to plan instruction, training high-school students to be tutors in the classroom, being on leadership committee, being on PQR committee, co-writing kindergarten social studies curriculum for the district and redesigning Kindergarten report card for the district, in-servicing teachers on interactive journaling and the writing process.
- 1989-1990 ***Bilingual First grade Teacher, Gaines Elementary School, Paramount, California.***
Responsibilities included teaching all subjects in students' primary language (Spanish).
- 1985-1989 ***Travel Consultant***
Sea Safaris
New Zealand central Reservations Office
Newmans Tours
- 1983-1985 ***Teacher of English as a Second Language (ESL), St. Charles Primary School, Ryde.***
Responsibilities included English language development for phase III students in Grades 3-6, being school's language arts representative, being on the executive team.
- 1981-1982 ***Teacher, St. Charles Primary School, Sydney, Australia.***
Responsibilities included teaching all subjects in self-contained classrooms grades 3 & 4, being on the language arts committee and the Executive committee.
- 1980-1981 ***Teacher, Denman Primary School, Denman, Australia.***
Responsibilities included teaching all subjects in self-contained classrooms grades 1 & 2/3.

SEMINAR TOPICS PRESENTED

What is Reading and How Do I Teach it?
The Science of the Reading Brain
Multisensory and Structured Literacy Instruction
Using a Structured Literacy Approach to Reading and Reading intervention
Could my child be dyslexic? What do I do next?
What is Irlen Syndrome and How can it Effect Reading?
How Can I Help My Child to Be a better speller?
Getting the most out of Read-Alouds
Helping children read between and beyond the lines.
The effect of Stress and Anxiety on Cognition and Behaviour

Models of Teaching Reading and History of Reading Instruction
Detecting and Remediating Reading Difficulties
Running Records, Guided Reading & Leveling Reading Materials
Developing Oral Language and Comprehension through Literature Circles
Teaching the Writing Process and Managing Writer's Workshop
Scaffolding Strategies to Develop Student Writing
Standards-Based Instruction: Understanding by Design (UBD), Backward Planning using
Essential Questions, Curriculum Mapping, Integrated Units of study
Reading and Writing in the Content areas
Essential Components of Pre-School Literacy Instruction
Kindergarten Literacy
Preparing for the Reading Instruction Competence Assessment (RICA) California
Assessing and Analyzing Writing to Inform Instruction
Evaluating writing proficiency using Six-Traits Writing
Diversity and Differentiation
Creating and Managing an Effective Literacy Environment in the Classroom
Family Literacy
Teaching the Advanced Writing and Exam Skills Programme
Improving Children's Writing, Comprehension and Speaking Skills
Teaching the Primary School Leaving Exam Preparation Programme (Singapore)
Developing Phonemic Awareness
For Parents: Why isn't My Child Reading?
What Can I do to Develop my Pre-schooler's Reading and Writing skills?
Fun With Sounds

PROFESSIONAL ACTIVITIES AND ACCOMPLISHMENTS

Play of Life® Series – Workshops for *Learning How to Live Life Better*
 Author & Co-author *Write to Know* series, (Advanced Learning Press 2005, USA)
 Co-Writer *Kindergarten Social Studies Curriculum*, Paramount California, 1993.
 Co-Writer *Kindergarten Report Card*, Paramount California, 1993.
 Co-writer Santa Ana USD *Report Card, Checklists and Pacing charts (K-5)*
 Co-writer Santa Ana USD format for *Backward Planning* instruction and template for creating standards-based, integrated units
 Co-writer Santa Ana USD *Plan for Professional Development 2002-2003*
 Co-writer Santa Ana USD *Writing Practice Prompts* including Content-Based prompts in all four domains for K-5, 2002
 Co-writer Santa Ana USD *Six-Trait Scoring Guides for Writing K-5*
 Co-Writer Los Nietos School District *Writing Guidebook*
 Author *Standards-Based K-2 Literacy Assessment*, 2002
 Santa Ana USD Writing Committee member since 1997 and facilitator since 2001.
 Demonstration Teacher for Cal. State Fullerton (CSUF) teachers in training, 1998-99.
 Master Teacher for CSUF, National University, University of California Irvine (UCI) & OCDE *Intern program* (1997-2000.)
 Beginning Teacher Support Provider (*BTSA*), University of California, Irvine, 1999.
 Presenter for Santa Ana USD *Professional Development Days*, 1999-2003
 Presenter Principals' Retreat, Santa Ana USD 2002
 Guest presenter Chapman University 2001, 2002
 Adjunct Professor Chapman University: *EDUC500/500B* 2002
 Presenter at California Association of Bilingual Educators (CABE) conference: *How to Do it All in Kindergarten* 1993

Co-Presenter at CAFE conferences: *Family Literacy* 1999 & 2000.
Presenter at California Reading Association (CRA) conference *Family Literacy*, 2000
Teacher Representative *Healthy Start* Program, Paramount California, 1993
Hada-Madrina program for teacher's assistants desiring to become teachers, 1993-4
Committee Member *Peninsula Reading Initiative*, Central Coast, NSW Australia, 2007
PR/Media Liaison *Pearl Beach-Patonga Chamber of Commerce*, 2007
Committee Member *Pearl Beach Friends of the Umina PCYC*, 2007
Vice President Central Coast Dyslexia Association 2013-2015
Professional Development for Teachers Central Coast Dyslexia Association 2015

AWARDS AND HONORS

Teacher of the Year, Wirtz Elementary, 1994.
Teacher of the Year, Washington Elementary, 1999.

PROFESSIONAL MEMBERSHIPS

Association for Supervision and Curriculum Development (ASCD)
Associate Member Australian Dyslexia Association (AMADA)
Central Coast Dyslexia Association (CCDA)
International Dyslexia Association (IDA)
Australasian Association of Irlen Consultants (AAIC)

Orange County Reading Association
California Reading Association
International Reading Association
Reading Educator's Guild
National Council of Teachers of English
California Association for Bilingual Educators
National Educators Association (NEA)
California Teachers Association (CTA)
Santa Ana Educators Association (SAEA)
Education Quarterly Australia

REFERENCES

Telephone/E-mail references available upon request.

Australia

Dr Carlos A Raimundo, Active Learning Centre International
Juliet Price-Randall, Retired Principal Prouille Primary School, Wahroonga, NSW
Jill Reid, Retired Reading Support Teacher/Coordinator, Point Clare Primary School, NSW
Jillian Zocher, Founder Learning Difference Convention, NSW
Nada Potter, Psychologist, Kids Day Out Coordinator, NSW
Philippa Skipper, SaCCs Director Central Coast, NSW

USA

Anaida Munoz-Colon, Director of Education, Chapman University, USA
Lillian French, Superintendent Los Nietos School District, USA
Robert Anguiano, Principal SAUSD, USA
Cathey Kazanjy, Professor Cal State University, Fullerton, USA
Michelle Le Patner, Center for Performance Assessment, USA